THE CENTER FOR NEUROPSYCHOLOGY & LEARNING DISORDERS ADULT CLINICAL HISTORY

| Name of Patient | | Age | _ Education |
|---|------------|---------------------|--------------|
| Person Completing Form | | Relationship | o to Patient |
| Please describe the problems you are having | g. (Do not | skip this section.) | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Current Medications | , | | |
| Prescribed by | | | |
| Please list the people living in your home: | | | |
| <u>Name</u> | <u>Age</u> | Relationship to | patient |
| | | | |
| | | | |
| | | | |
| Please list other immediate family members | living out | side the home: | |
| | mving out | | |
| | | | |
| | | | |
| Marital status | | | |
| Childrens' ages | | | |
| Current employment | | | |
| | | | |
| Past employment | | | |
| | | | |
| | | | |

| Birth and Early Developmental History | | | | |
|---|----------|-------|--|--|
| Medications, alcohol, smoking, street drugs taken during the pro- | egnancy | | | |
| Complications during pregnancy, labor, or birth | | | | |
| Birth Weight (APGAR scores (if known)_ Detained in Hospital? Ages at which developmental milestones were achieved: | | 1 | | |
| Detained in Hospital? | Jaundice | Colic | | |
| Ages at which developmental milestones were achieved: | | | | |
| Walking Talking Fine/gross motor problems | | | | |
| Fine/gross motor problems | × | | | |
| Early Behavior and Social Adjustment | | | | |
| Activity level in childhood | | | | |
| Describe any behavioral or emotional problems in childhood | | | | |
| Problems with friends, peer relationships | | | | |
| Anxiety/Fears/Phobias | | | | |
| Medical History | | | | |
| Chronic health problems | Links | | | |
| Past illnesses | | | | |
| Past illnesses | | | | |
| Past medications | | | | |
| Significant injuries | | | | |
| Surgeries | | | | |
| Sleeping problems | | | | |
| Eating problems | | | | |
| Hospitalizations (medical) | | | | |
| Head injury/concussion | | | | |
| Seizures | | | | |
| Headaches | | | | |
| (Women) PMS/menopause related symptoms | | | | |
| | | | | |

| Psychiatric History | | 3 | | |
|--|--------------------------------------|---|--|--|
| Depression, anxiety, self-harming behaviors | | | | |
| | | _ | | |
| D'00 141 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | |
| Difficult benaviors at nome or at work | | _ | | |
| Counselors/Therapists (past and current) _ | | _ | | |
| Dates of any psychiatric hospitalizations | | _ | | |
| | | | | |
| Substance abuse, past and present | | _ | | |
| Family History | | _ | | |
| Mother's Education_ | Occupation | | | |
| Father's Education | Occupation | | | |
| Please indicate immediate and/or extended | d family members with the following: | | | |
| Learning Disabilities | | | | |
| ADIID | | | | |
| Developmental disabilities | | | | |
| Autism, Asperger's, PDD | | | | |
| Depression | | | | |
| Substance abuse | | _ | | |
| Anxiety | | | | |
| Bipolar Disorder | | | | |
| Selflired/Hnilency | | | | |
| Other psychiatric or neurological problems | S | | | |
| Educational History | | _ | | |
| Please list the <u>names</u> of schools attended a | and for which grades. | | | |
| Elementary school | | | | |
| Average grades achieved | | | | |
| Junior high/middle school | | | | |
| Average grades achieved | | | | |
| High School | Year of grad. | | | |
| Average grades achieved | | | | |

| SAT scores | 1 1 |
|--|--|
| College/Univ. | Year of grad. |
| GPA | |
| Major | |
| GRE/MCAT/LSAT Scores | |
| Graduate School | Year of grad. |
| Degree | |
| Please list any academic, behavioral, or social probl | ems you had in school: |
| Grade Level Problems | |
| | |
| Services received in school (IEP, 504 Plan, speech t | therapy, remedial reading, OT, PT, etc.): |
| Private tutoring | |
| Homework and Study Skills Please indicate whether you had (or have) problems | s with any of the following. |
| Dringing home the right meterials | |
| Bringing home the right materials Knowing what the assignments are | |
| Understanding how to do assignments | |
| Understanding how to do assignments | |
| Getting started on homework | |
| Managing long-term projects | |
| Knowing how to study for tests | The state of the s |
| Taking testsNote-taking | |
| Staying on task and finishing assignments | |
| Completing work within a reasonable length of time | |
| Turning work in at school the next day | |
| Staying focused in class and when studying | |
| Staying recased in class and when stadying | |
| Evaluation History | |
| List any previous evaluations in chronological orde | r: |
| Date Evaluator/Facility | Diagnosis |
| | |
| | , |
| | |